Federal and State Funded Programs Committee of Stakeholders

February 28, 2023

Theory of Action: Federal and State Funded Programs Committee of Stakeholders

If we convene a committee of various stakeholders...

to discuss and provide feedback on the development, implementation...

and progress monitoring of state and federal-funded programs we will create programs...

and progress monitoring of state and federal-funded programs we will create programs...

that are implemented in a fiscally- and policy-responsible way.

Today's Agenda

- Welcome
- Committee Member Spotlight
- Department/Program Presentations
  - IM&T
  - Office of School Innovation
  - Safety and Security
- Federal Relief Spending Progress
- CRRSA Contingency Spend-Down Plan
- Stakeholder Feedback and Resources
- Questions?

Committee Member Spotlight

Ruth Turner, Deputy Superintendent of Administration and Student Support

1. Worked in education for 15 years
2. Mother of three
3. I speak two languages
4. I love the color red
5. I am married to my best friend

ROCHESTER CITY SCHOOL DISTRICT

NERCSD

Department and Programmatic Updates

1. Information Management and Technology (IM&T)
   Tim Johnsen
2. Office of School Innovation
   Dan Hurley
3. Office of Safety and Security
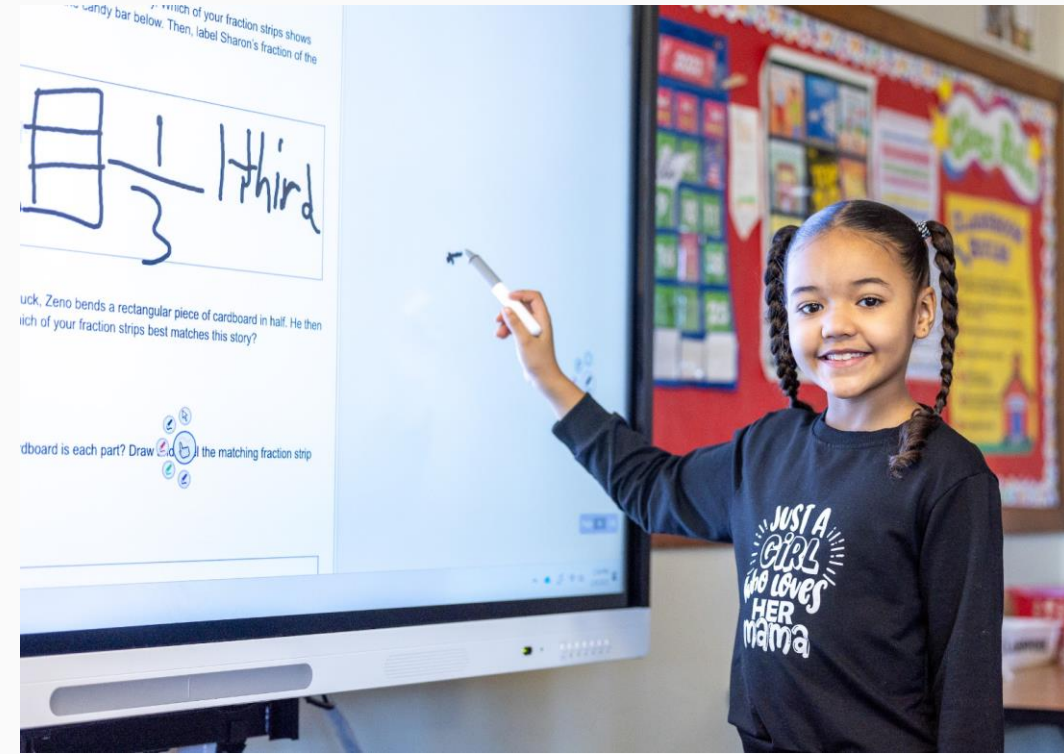   James Sheppard
   Chuck Cutler

Information Management and Technology (IM&T)

SMART Board Replacement Project

Approx 1500 projector equipped SMART Boards are being replaced with SMART Interactive Flat Panel TVS (IFP).

The new displays are on height adjustable mounts to allow for the best possible height for each grade level, activity or position in the room.

TV style displays allow for increased visibility in a bright rooms over projector technologies.

Information Management and Technology (IM&T)

Staff Laptop and Desktop Replacement

Replacement of the majority of staff laptops with touch screen devices (partially funded with FCC ECF)

Replacement of Classroom Desktops

Replacement of Computer Lab Desktops

Instructional Technology Teacher on Assignments (TOA)

Support effective use of Instructional Technology hardware in Classrooms with staff and students

Implementation of instructional software

Professional development for staff

Information Management and Technology (IM&T)

Other Supported Initiatives

Document Cameras and ScreenBeams for all classrooms

Chromebook chargers, spare parts, cases and computer bags

Chromebook carts and charging stations

Gaggle student safety monitoring

Information Management and Technology (IM&T)
Virtual Academy of Rochester

Virtual Advanced Placement, Virtual Dual Credit, Virtual Initial Credit, Online Credit Recovery & Marking Period Recovery

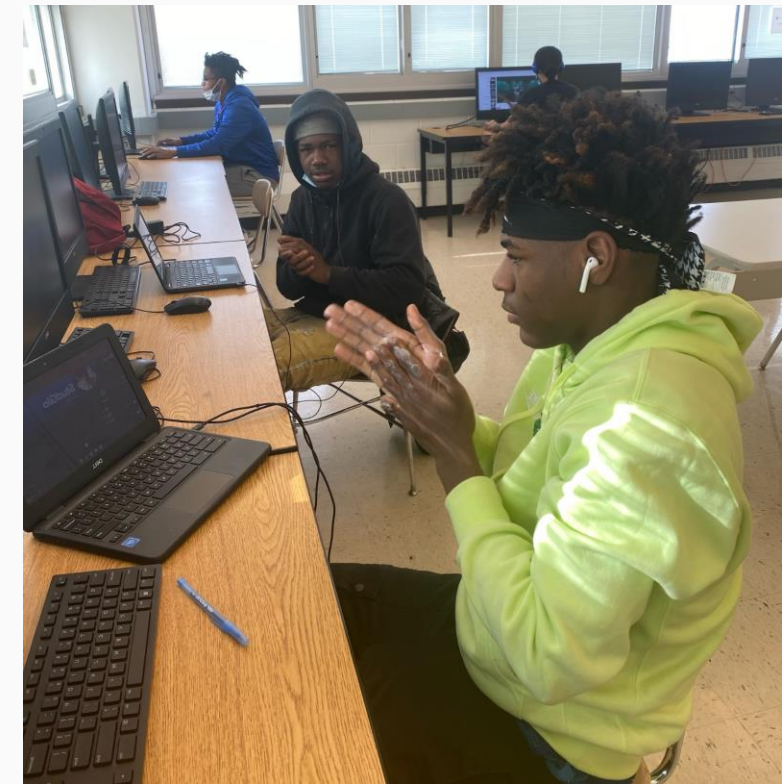VAR courses are offered to all RCSD students grades 9-12

Staff include: 12 VAR TOAs, 3 ACA Advocates, 2 eLearning Support, 1 Registrar/Coordinator

Courses include: 26 OCR, 18 VIC, 15 AP, 7 Dual Credit (ESF, Potsdam, RIT)
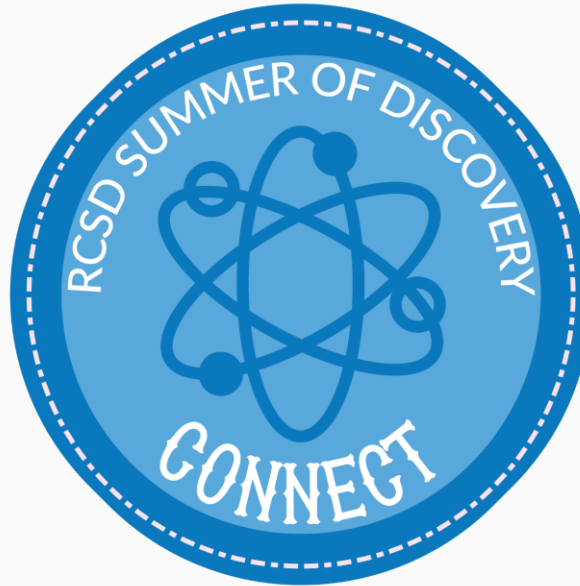
32% of on-time graduates have taken a course through VAR.

VIRTUAL ACADEMY OF ROCHESTER
TECHNOLOGY PROVIDES
ENDLESS OPPORTUNITIES

ROCHESTER CITY SCHOOL DISTRICT

ONERCSD

Office of School Innovation: Summer of Discovery

Our Vision for ROC Summer 2023

Vision for Summer Learning - All students have access to high-quality summer learning opportunities that support year-round learning and well-being.

Summer learning programs that blend academic support with enrichment and recreation become an integral part of students' educational experience.

Mission of Summer Learning: Provide opportunities and conditions for healing and development, include opportunities to play, explore new skills and experiences, to connect with peers and caring adults. RCSD values community-based programs as integral partners to offer a range of high quality OST/summer programs to students.

Why it Matters: Impacts of Covid-19

Mental Health Challenges

- 250,000 US children lost a parent (NPR Data)

- Cascading stress: anxiety, fear, distance from support network

- Parents/caregivers lost work

- Importance of trauma-informed practices and centering joy
  - Ex: Dougherty County School System

Educational Losses

- Majority of studies indicate losses in reading and math compared to the pre-pandemic era

- Students who struggled most:
  - Students from economically disadvantaged families
  - Younger students
  - Neurodivergent students
  - Students with special education needs

Equity Lens on Summer Learning

7%
Of children from families below the federal poverty level attended day camp in the summer

38%
Of rising first-grade children from families at or above 200% of the federal poverty level attended day camp in the summer

2
Months of mathematical skills lost every summer for average student

2-3
Additional months of reading skills lost for children from families with lower incomes

Redford, Jeremy, Stephanie Burns, and L. Jane Hall, The Summer After Kindergarten: Children's Experiences by Socioeconomic Characteristics, Washington, D.C.: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2018. 2 Afterschool Alliance (2009). American after 3pm: The most in-depth study of how America's children spend their afternoons. Retrieved from http://www.afterschoolalliance.org/AA3_Full-Report.pdf

Achievement Increases

Students who received at least **25 hours of math** and **34 hours of ELA** instruction in summer after third grade performed better on subsequent state exams through seventh grade

Schwartz, Heather L., Jennifer Sloan McCombs, Catherine H. Augustine, and Jennifer T. Leschitz, Getting to Work on Summer Learning: Recommended Practices for Success, 2nd Ed.. Santa Monica, CA: RAND Corporation, 2018. https://www.rand.org/pubs/research_reports/RR366-1.html. Also available in print form.

Priorities to Advance Our Vision

1. **Clarify RCSD's Summer Learning Principles** *[RCSD Strategic Plan: #1 Engage]*

   Students will develop competencies, mindsets, and conceptual understandings essential for success in school.

1. **Invest in the Recruitment, Selection and Development of Exemplary Staff for Summer** *[RCSD Strategic Plan: #4 Lead]*

   To ensure we have the inspired, talented, and committed adults our students deserve.

1. **Create and Implement Equity Climate Agreements** *[RCSD Strategic Plan: #2 Lift Up]*

   To ensure all adults at a site share a common understanding of the climate and culture we will cultivate for students, and students will experience consistent respect and warmth, resulting in a sense of belonging.

1. **Create More Opportunity For/Access To Summer Learning** *[RCSD Strategic Plan: #1 Engage and #3 Collaborate]*

   Recruitment and enrollment processes for students will be designed and executed to ignite interest and excitement, to address what families need and want, and to support greater access for more working families and their children.

Why Acceleration?
Findings from "Accelerate, Don't Remediate"

1

REMEDIATION COSTS

Classes receiving learning acceleration completed **27% more grade-level lessons** than remediated classrooms.

2

POVERTY TAX

Students in high poverty schools were nearly **twice as likely to be remediated** as students in low poverty schools with similar success over grade-level content.

3

EQUITY CONSEQUENCES

In schools with mostly students of color, nearly **1 out of 6 students were remediated** - no matter how much success they had on grade level content.

4

THEY ARE READY

Learning acceleration was **particularly effective** for classrooms serving mostly students of color or students from families with lower incomes.

Our Big 'WHY' for Elementary Summer Programs

- Address and cultivate key competencies and mindsets by grade-band that are essential to advancing academic success
- Focus on writing, building background knowledge, and vocabulary
- Foster enjoyment in learning and a sense of belonging in school
- Research that undergirds our thinking:
  - Progress towards pandemic recovery: Continued signs of rebounding achievement at the start of the 2022-23 school year (why doubling-down on 3rd grade matters)
  - TNTP's The Opportunity Myth
  - Getting to Work on Summer Learning: Recommended Practices for Success, RAND Corporation, 2018.
  - Accelerate, Don't Remediate: New Evidence from Elementary Math Classrooms (TNTP, 2021)
  - Wallace Summer Learning Toolkit

ROC Explorers: Rising K-5

- Acceleration competencies/ based on new Summer Learning Principles
- 5:1 Teacher to student ratio for 3 go 4 (*based on latest research*)
- 15:1 Teacher to student ratio for all others
- Invitations to attend based on Winter I-Ready
- Expeditions- Who Am I? **(African-American, LatinX, Local Ecology, Farm to Table)**
- Field Studies- Harriet Tubman Museum, Boricua Dance & Drum, Take It Down @ RMSC, Public market
- Enrichment opportunities provided throughout the program day by Rec Center

Dates	7/10/23 - 8/4/23
Sites	3 sites: School No. 54 (NW) School No. 12(S) School No. 22 (NE)
Students Served	810 (270 per site)

Our Big 'WHY' for Middle School Summer Programs

- Address and cultivate key competencies and mindsets by grade-band that are essential to advancing academic success
- Prepare students for Algebra and Living Environment, which will be their first Regents courses, by developing background knowledge and skill.
- Focus on writing, building background knowledge, and vocabulary
- Familiarize teachers, leaders, and students with AVID curriculum to support scaling in the district.
- Foster enjoyment in learning and a sense of belonging in school through intentional, consistent, program-wide activities geared to supporting adolescent engagement.
- Research that undergirds our thinking:
  - TNTP's The Opportunity Myth
  - Getting to Work on Summer Learning: Recommended Practices for Success, RAND Corporation, 2018.
  - Wallace Summer Learning Toolkit

We Rise: Rising 6-7 Graders

Summer of Discovery for ELA and Math

- Acceleration competencies/ based on new Summer Learning Principles
- *For School 3*: Enrichment opportunities provided through day by Rec Center
- AVID Summer Bridge curriculum to build skills for Algebra and Living Environment
- Amazing Shake competition
- Write Brain Creative Writing

Dates	7/10/23 - 8/4/23
Sites	2 sites: School 3 TBD
Students Served	600 (300 per site)

Our Big 'WHY' for Summer Commencement Programs

- Address and cultivate key competencies and mindsets by grade-band that are essential to advancing academic success
- Continue to shift the emphasis from remediation to acceleration for high school summer programming.
- Focus on writing, building background knowledge, and vocabulary
- Foster enjoyment in learning and a sense of belonging in school through intentional, consistent, program-wide activities geared to supporting adolescent engagement.
- Research that undergirds our thinking:
  - Something to Say: Successful Principles for Afterschool Arts Programs from Urban Youth and Other Experts summarizes findings on tween and teen participation in arts programs pg.11-14
  - Research Synopsis Engaging Older Youth: Program and City-Level Strategies to Support Sustained Participation in Out-of-School Time pg. 5-13
  - Career-Oriented_Summer_Bridge_Program_Planning_FINAL.pdf

Commencement Programs

Freshman Academy Summer Orientation

- High School Orientation for ALL 8 go 9th graders
- Freshman Academies - Essential Components
- Framing: Freshman Orientation

Dates	August XXX
Sites	All high schools (students attend where they are going)
Students Served	~1600

Comprehensive Program for 9-11 Graders

- 40% initial credit courses/ 60% recovery
- College and Career focus
- Continued support from Pathways to Peace

Dates	7/5 -8/15
Sites	2 sites: **East High School** (Feeders- Franklin, East, SOTA, SWW, WOI, Monroe) **Edison High School** (Feeders- Wilson, NE, Edison,)
Students Served	1800

ROCHESTER CITY SCHOOL DISTRICT

NERCSD

Commencement Programs

St John Fisher for Rising 8th Graders

- Students will be on campus all day, including enrichment activities led by SJF Professors and Staff
- 30 school days/ 7 week program
- One arrival, one dismissal
- St John Fisher professor-taught courses, plus some get ahead with credits in high school courses
- Week-long themes organized around content foci: pharmacy, nursing,
- Develop social capital and connections for students in the industries/ fields
- Wegmans School of Nursing grant/ program target 11th graders
- Buffalo Bills exposure/ interaction
- ALGEBRA 1

Dates	7/5/23-8/15/23
Sites	St John Fisher
Students Served	250

Commencement Programs

Potential August Graduates

- Provide students opportunities and support to obtain the necessary credits to graduate in August 2023.

- Weekly meetings with students to monitor progress toward graduation

- Meetings with School Chiefs and Secondary Principals to identify areas of support required for individual students

Dates	7/5/23-8/17/23
Sites	Monroe
Students Served	300

Additional Summer Program Offerings

CBOs with RCSD Support

- Agape Haven of Abundance Inc.
- Boys & Girls Club of Rochester, Inc.
- Greater Rochester Summer Learning Association
- Playworks Education Energized
- The Harley School
- The Research Foundation for the State University of
- New York on behalf of The College at Brockport
- University of Rochester, Warner School of Education
- Urban League of Rochester, N.Y., Inc.
- YMCA of Greater Rochester
- Allendale Columbia
- Breathe Deep
- 540 W. Main
- LACE Summer English Camp
- Healthy Ninja Training Camp
- Hillside Work Scholarship
- Life Skills Football Training
- Healthy Heroes

Other Programs

- Phonics Clinic
- Pre-Algebra Camp
- CTE Camps for Rising Grades 6,7,8
- Sports Camps @ Rochester Community Sports Complex w/City Rec
- SWW
- Rochester Early College High School
- All City
- ROC City Players
- SMART Athletes
- Youth and Justice
- Play Champions

Office of Safety and Security

- Radio upgrades and improvements
- Raptor increase
- School Safety Officer staff increase for 3 years
- Private security support for exterior buildings
- RPD arrival and dismissal exterior support
- Therapeutic Crisis Intervention for Schools Train-the-Trainer
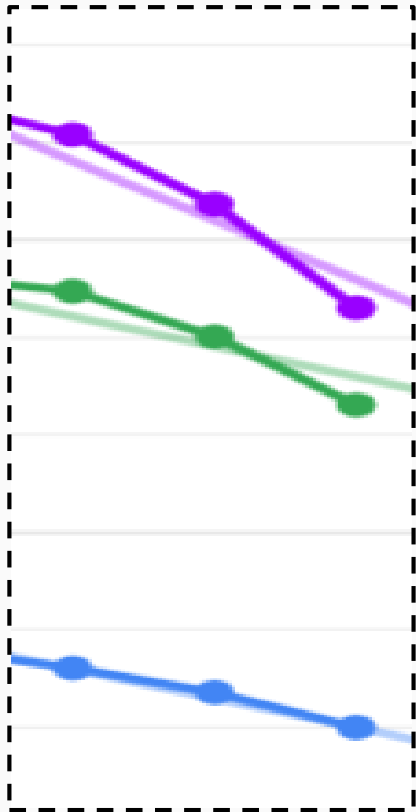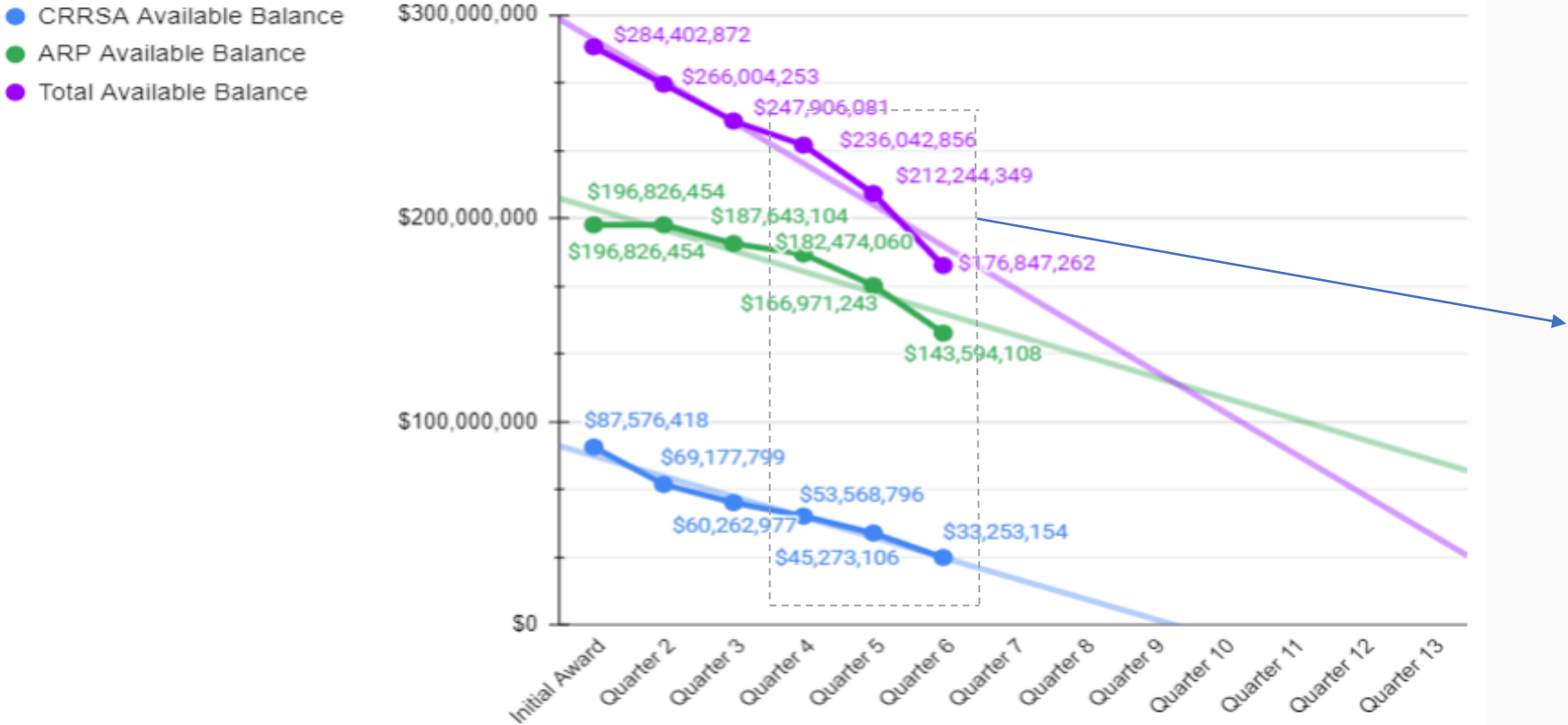
OVERALL FISCAL PROGRESS

Overall Fiscal Progress (Total - CRRSA - ARP)

Initial Allocation	Pre-Encumbrance	Encumbrance	Expensed	Available Balance
Total $284,402,872	**Total** $9,323,896	**Total** $39,154,958	**Total** $59,076,756	**Total** $176,847,262
CRRSA $87,576,418	**CRRSA** $3,821,726	**CRRSA** $15,643,296	**CRRSA** $34,858,242	**CRRSA** $33,253,154
ARP $196,826,454	**ARP** $5,502,170	**ARP** $23,511,662	**ARP** $24,218,514	**ARP** $143,594,108

RELIEF FUNDS FISCAL PROGRESS BY FINANCIAL QUARTER

CONTINGENCY PLAN

November 30, 2022

The final amount of funds available to be repurposed is calculated. This will be the target number to be used to offset general funds. The amount available to be repurposed will include funds recuperated through actual expenditure analysis. Additionally, we will freeze any activities that have not been initiated as of 12/31/2022.

December 31, 2022

- Freeze all on funds not pre-encumbered or encumbered via PeopleSoft requisitioning system, Concur travel system, and/or personnel authorization process.
- Vacant positions will be removed to free up additional funds.
- Funds identified through the spending freeze will be repurposed..
- Identification of active positions to be moved forward in other funding source for 2023-24.
- Identification of programs to be moved forward in other funding sources for 2023-24, based on program evaluation measures.

December 1, 2022

Freeze on hiring of new employees into CRRSA-funded positions.

December 31, 2022

CRRSA funding for programs that have not been pre-encumbered or encumbered will be pulled back and reallocated to cover District 2022-23 general operating expenses through 6-30-23. The objective is to have all CRRSA funding expended or encumbered by 6-30-23.

September 3 - October 31, 2023

Final report for CRRSA will be prepared, approved and submitted by 10-31-23.

July 1 - September 30, 2023

Financial close-out of all CRRSA-funded activity.

June 30, 2023

Positions being funded through CRRSA will end.

April 7, 2023

CRRSA Amendment #3 prepared and internally approved, includes removal of funds identified to be repurposed and identification of general fund expenses to be taken into CRRSA.

STAKEHOLDER ENGAGEMENT AND RESOURCES

- State and Federal Funded Programs website, includes:
    - Title Grants one-pagers
    - Title Quarterly Reports
    - Slides from previous meetings

- Federal Relief Funds website, includes:
    - Federal Relief Spending Plan
    - Approved Budget

- Committee of Stakeholder Feedback Form

Questions?
Comments?
Suggestions?